Suggested levels for Guided Reading, DRA™, Lexile® and Reading Recovery™ are provided in the Pearson Scott Foresman Leveling Guide.

Cience

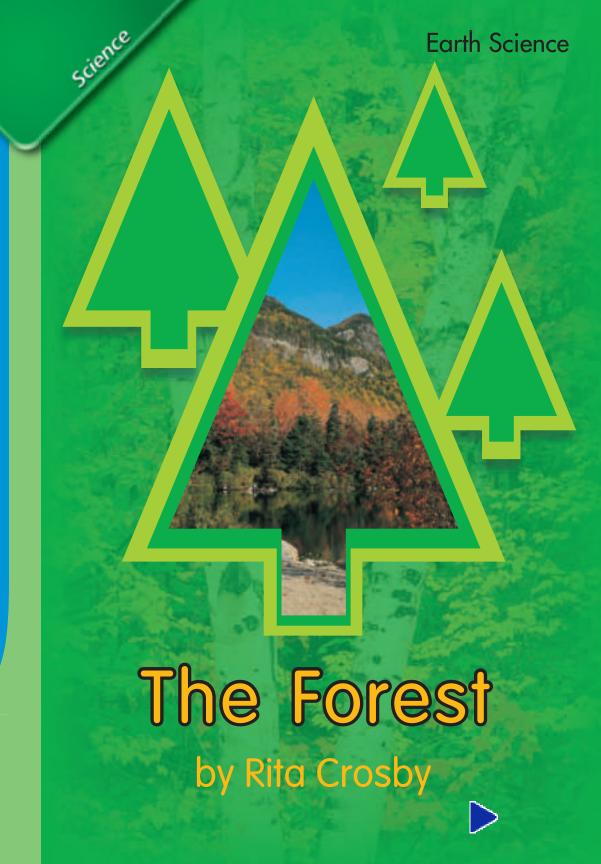
Genre
Comprehension
Skills and Strategy

Nonfiction
Author's Purpose
Cause and Effect
Preview

Scott Foresman Reading Street 1.2.5









Vocabulary

around

find

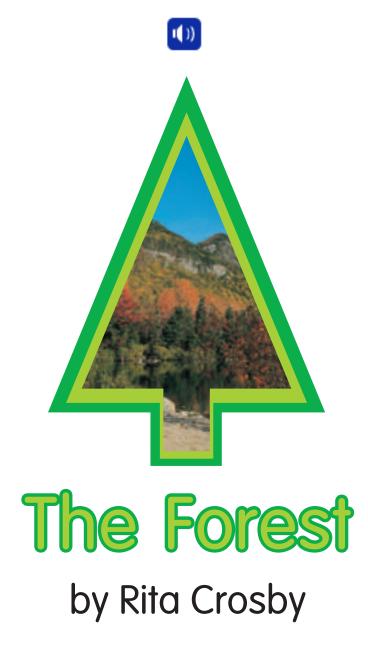
food

grow

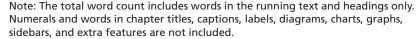
under

water

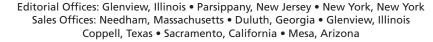
Word count: 74











Every effort has been made to secure permission and provide appropriate credit for photographic material. The publisher deeply regrets any omission and pledges to correct errors called to its attention in subsequent editions.

Unless otherwise acknowledged, all photographs are the property of Scott Foresman, a division of Pearson Education.

Photo locators denoted as follows: Top (T), Center (C), Bottom (B), Left (L), Right (R), Background (Bkgd)

Opener (Bkgd) Digital Vision, Opener (C) Digital Vision; 1 Digital Vision; 3 (CR) © Royalty-Free/Corbis, 3 (CL) Digital Vision, 3 (TL) Getty Images, 3 (BL) Rubberball Productions, 3 (C) © Comstock Inc., 3 (BR) Rubberball Productions; 4 Digital Vision; 5 Digital Vision; 6 © Royalty-Free/Corbis; 7 Digital Vision; 8 (BR) Rubberball Productions, (C) Getty Images

ISBN: 0-328-13172-5

Copyright © Pearson Education, Inc.

All Rights Reserved. Printed in China. This publication is protected by Copyright, and permission should be obtained from the publisher prior to any prohibited reproduction, storage in a retrieval system, or transmission in any form by any means, electronic, mechanical, photocopying, recording, or likewise. For information regarding permission(s), write to: Permissions Department, Scott Foresman, 1900 East Lake Avenue, Glenview, Illinois 60025.



We looked around the forest.

We saw these trees and animals.

4 5 6 7 8 9 10 VOH3 14 13 12 11 10 09 08 07 06



We looked around the forest.
We saw trees that grow
green leaves.



We looked around the forest.
We saw trees that grow
yellow leaves.



We looked around the forest. We saw a squirrel eat a nut.



We looked around the forest.

We saw a huge bear find food under the water.



We looked around the forest.

We saw a bird in a tree.

Think and Share (Read Together)



- 1. Why do you think the author wrote about a forest?
- 2. What did you do to get ready to read this book? How did that help you understand the book better?
- **3.** An *-ed* ending on an action word means something happened in the past. Which word in the book ends in -ed?

-ed word

4. What did you learn about a forest by looking at the pictures in this book?

