| Genre | Comprehension <br> Skills and Strategy |
| :---: | :---: |
| Nonfiction | - Cause and Effect |
|  | - Author's Purpose |
|  | - Monitor and Fix Up |

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## (())

## (1))

Vocabulary
be
could
horse
old
paper

# The Class 

by Beatrice Reynolds

Word count: 93


## Here is a class.

## The children are six years old.

 What could they do?Every effort has been made to secure permission and provide appropriate credit for photographic material. The publisher deeply regrets any omission and pledges to correct errors called to its attention in subsequent editions.

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The class can work in a group.
They share the pens.
They draw on paper.


The class looks at pictures.
They name the animals.
They say, "Horse, pig, duck."

(in)
The class likes to play.
They climb up the ladder.
They go down the slide.


The children take their places on the bus.

They will be home soon.
Is this class like yours?


## (1) Think and Share <br> Read Together

1. Reread page 8. Copy the chart on your own paper. Tell why the children get on the bus.

## What happened?

The children get on the bus.

## Why did it happen?

2. Look at the picture on page 4 . How do you know that this picture was taken in a classroom?
3. Find the word on page 5 that has the long a sound and the soft $g$ sound. Read the word aloud.
4. Look at the pictures on page 6. Where do these animals live? What other animals would you find there?
