

Suggested levels for Guided Reading, DRA™, Lexile®, and Reading Recovery™ are provided in the Pearson Scott Foresman Leveling Guide.

The Ant and the Grasshopper



Genre	Comprehension Skills and Strategy
Fable	<ul style="list-style-type: none">• Character, Setting, Plot• Cause and Effect• Story Structure

Scott Foresman Reading Street 1.5.1



scottforesman.com



retold by **Beatrice Reynolds**
illustrated by **Freddie Levin**





The Ant and the Grasshopper



retold by **Beatrice Reynolds**
illustrated by **Freddie Levin**



Editorial Offices: Glenview, Illinois • Parsippany, New Jersey • New York, New York
Sales Offices: Needham, Massachusetts • Duluth, Georgia • Glenview, Illinois
Coppell, Texas • Ontario, California • Mesa, Arizona





Long, long ago, at the edge of a field, there lived an ant and a grasshopper. The ant was a hard worker. Each summer morning, he woke up early to gather food. The grasshopper, however, was very different from the ant. He did not like to work, at all!



Every effort has been made to secure permission and provide appropriate credit for photographic material. The publisher deeply regrets any omission and pledges to correct errors called to its attention in subsequent editions.

Unless otherwise acknowledged, all photographs are the property of Scott Foresman, a division of Pearson Education.

16 © Bettmann/CORBIS

ISBN: 0-328-13216-0

Copyright © Pearson Education, Inc.

All Rights Reserved. Printed in the United States of America. This publication is protected by Copyright, and permission should be obtained from the publisher prior to any prohibited reproduction, storage in a retrieval system, or transmission in any form by any means, electronic, mechanical, photocopying, recording, or likewise. For information regarding permission(s), write to: Permissions Department, Scott Foresman, 1900 East Lake Avenue, Glenview, Illinois 60025.





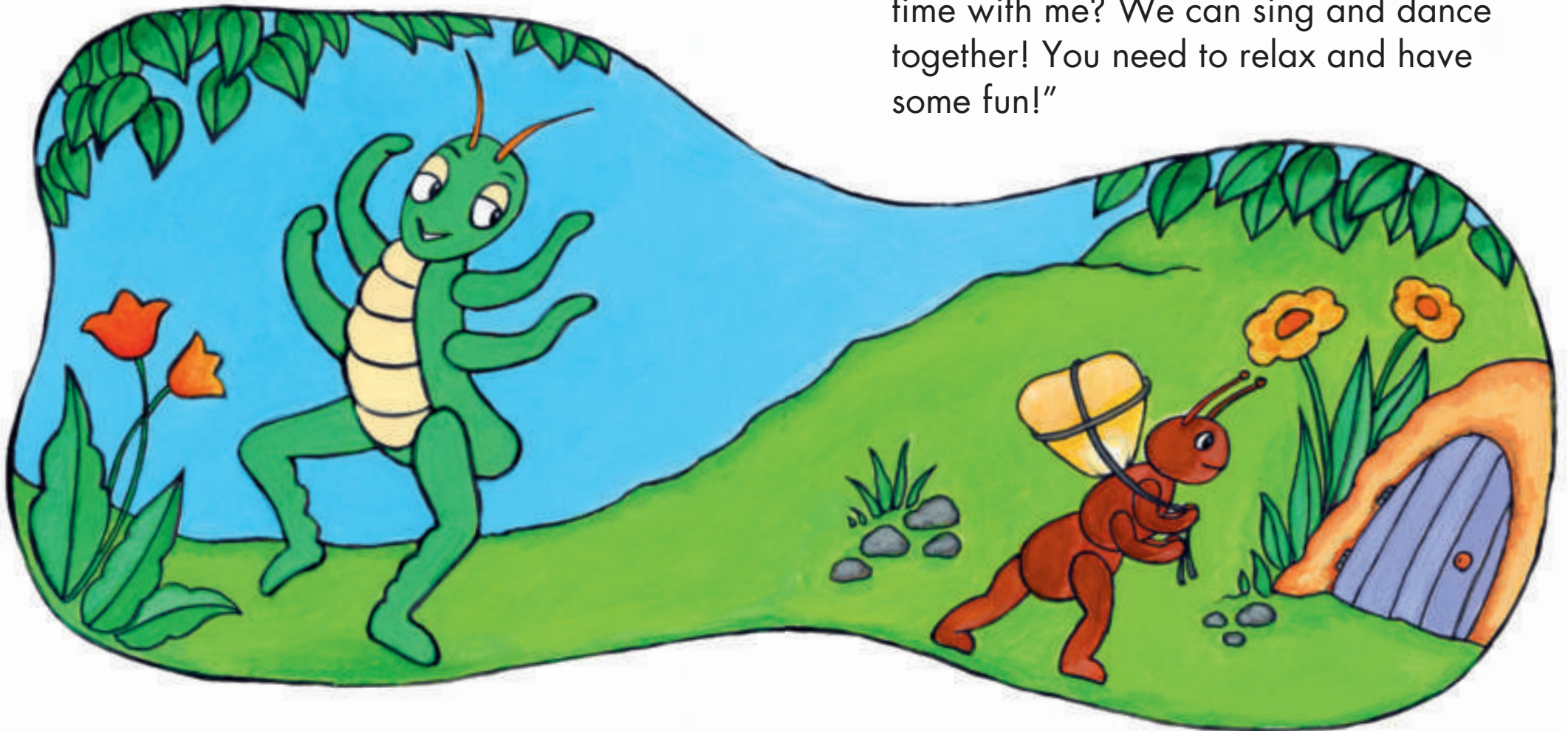
The grasshopper liked to sleep until late in the morning. Then he would spend the day dancing and singing.

The ant was always up before dawn. All day long, he carried food into his underground home. Back and forth he went, many, many times.



The grasshopper watched the ant work. He watched for a long time. The ant worked very, very hard. Finally the grasshopper spoke.

"I have been watching you!" the grasshopper said. "You are such a silly and dull ant! You work much too hard! Why don't you come and have a good time with me? We can sing and dance together! You need to relax and have some fun!"






“Now is not the time to play,” the ant replied. “Summer will soon be over. I am gathering food for the winter, and you should do the same! How do you intend to eat during the long, cold winter months?”



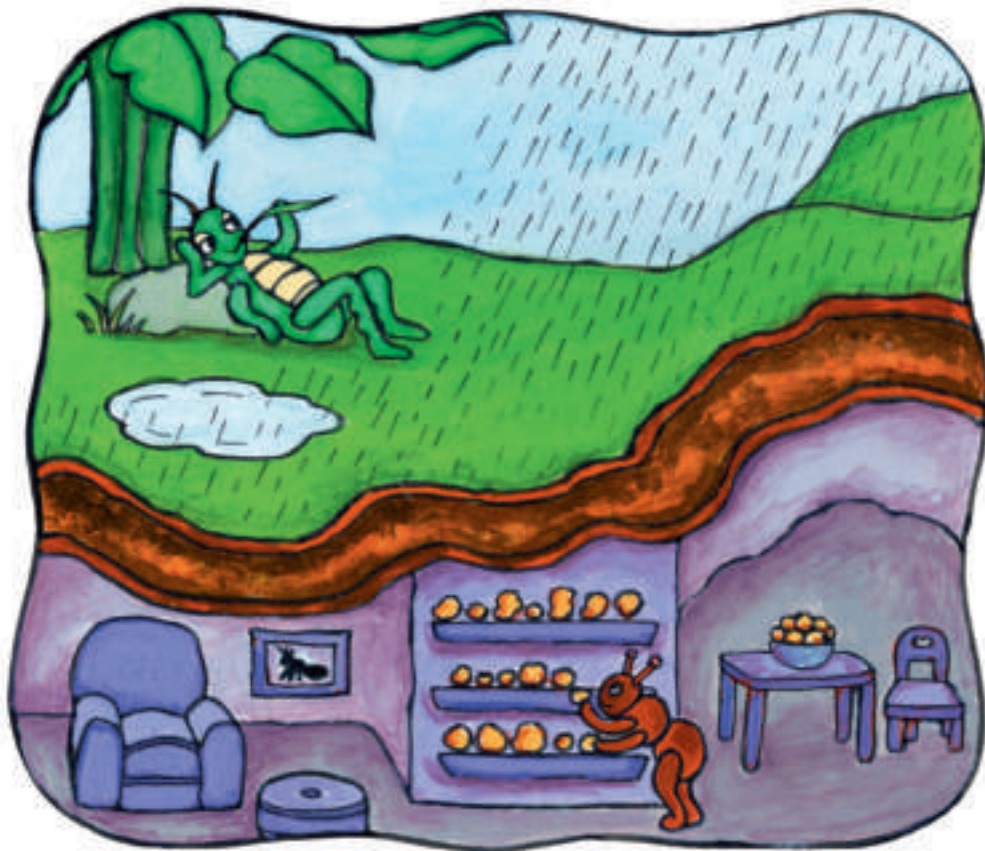
“Winter is such a long way off!” the grasshopper said. “I have enough food to eat now. I am not going to worry about winter yet. It is such a beautiful day! Are you sure you want to spend it working?”


“I can enjoy the day while I work,” said the ant, and he kept on working.



 On days when it rained, the grasshopper sat under a big, leafy plant. He munched on pieces of grass as he watched the rain come down.

Meanwhile, the ant was busy inside his home. He organized and stored his food so that everything would be ready when the cold weather came.





 As summer turned to fall, the air got cooler.

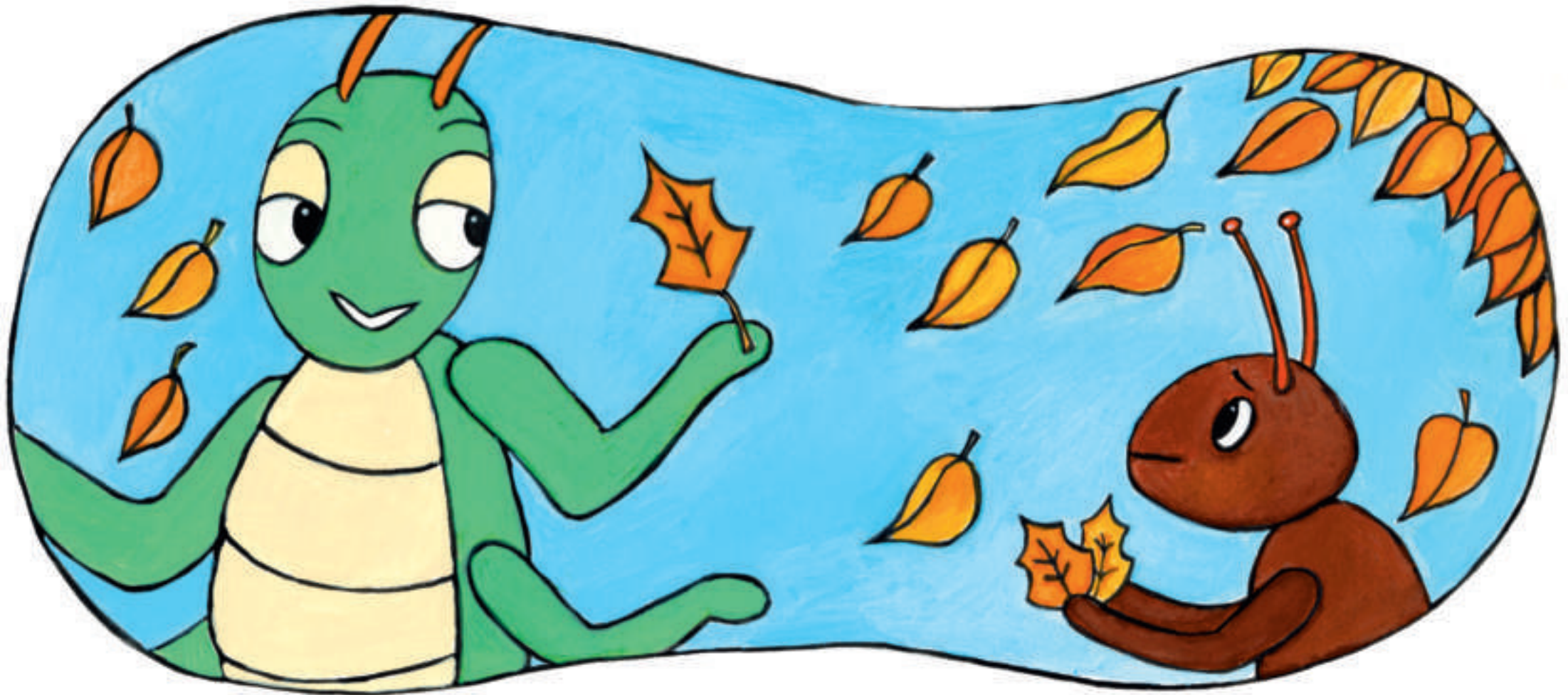
“Winter will be here before I know it!” thought the ant. So he worked even harder than he did before.


The grasshopper kept on singing and dancing. “You are so boring!” he said to the ant. “Won’t you come and dance with me?”




 “You would do well to stop dancing and start gathering some food for yourself!” said the ant. “Can’t you see that winter is coming soon? What will you do when snow covers the ground, and there is no food to be found?”

 The grasshopper ignored the ant. “What does he know?” the grasshopper thought. “I’m the clever one because I’m having fun. All he does is work! How very dull, indeed!” The grasshopper continued to dance and sing as the leaves fell from the trees.




 One week later, winter arrived with a big snowstorm. The ant was in his home, feeling warm and cozy. He put his feet up and made himself comfortable. "I can relax now because I have plenty of food for the long, cold winter," he thought with a smile.




 The grasshopper was sitting beneath a bare tree. He was shivering and hungry, but there was no food to be found. "Oh dear, what a predicament I am in!" he said aloud. "What shall I do? This is no fun at all!"



 So the grasshopper knocked at the ant's door. "Hello, my good friend!" he said to the ant. "I am very cold and hungry, and there is no food to be found. Will you give me something to eat?"

The ant looked at the grasshopper and shook his head.



 "You spent the whole summer singing and dancing while I worked," the ant said. "You even made fun of me for working so hard. Now, you want me to give you some food! I'm sorry, but I do not have enough for both of us. I hope you have learned a lesson—*there is a time to work and a time to play.*"

The ant shut his door, and the grasshopper walked away slowly. He hoped he would find some food.



Fables

Read Together

“The Ant and the Grasshopper” is a special kind of story called a *fable*. Fables are meant to teach lessons on how to behave. These lessons are called *morals*. The moral of “The Ant and the Grasshopper” is that it is important to work and to plan ahead for the future.

A man named Aesop made up the story of “The Ant and the Grasshopper.” He lived more than 2000 years ago in Greece. Aesop made up many other fables as well. What is your favorite fable?



Think and Share

Read Together

1. Who are the characters in the story? List the ways they are different.
2. How does the grasshopper act at the beginning of the story and in the middle of the story? How does he act at the end of the story? Use a chart like this to organize your ideas.

Beginning
↓
Middle
↓
End

3. On a separate sheet of paper, write at least five action words [verbs] from the book that end in *-ed* or *-ing*. Next to each word, write the base word.
4. Do you think the ant did the right thing by not giving the grasshopper some food? Why or why not?

