

Suggested levels for Guided Reading, DRA™, Lexile®, and Reading Recovery™ are provided in the Pearson Scott Foresman Leveling Guide.

Genre

Comprehension Skills and Strategy

Realistic fiction

- Character, Setting, Plot
- Realism and Fantasy
- Story Structure

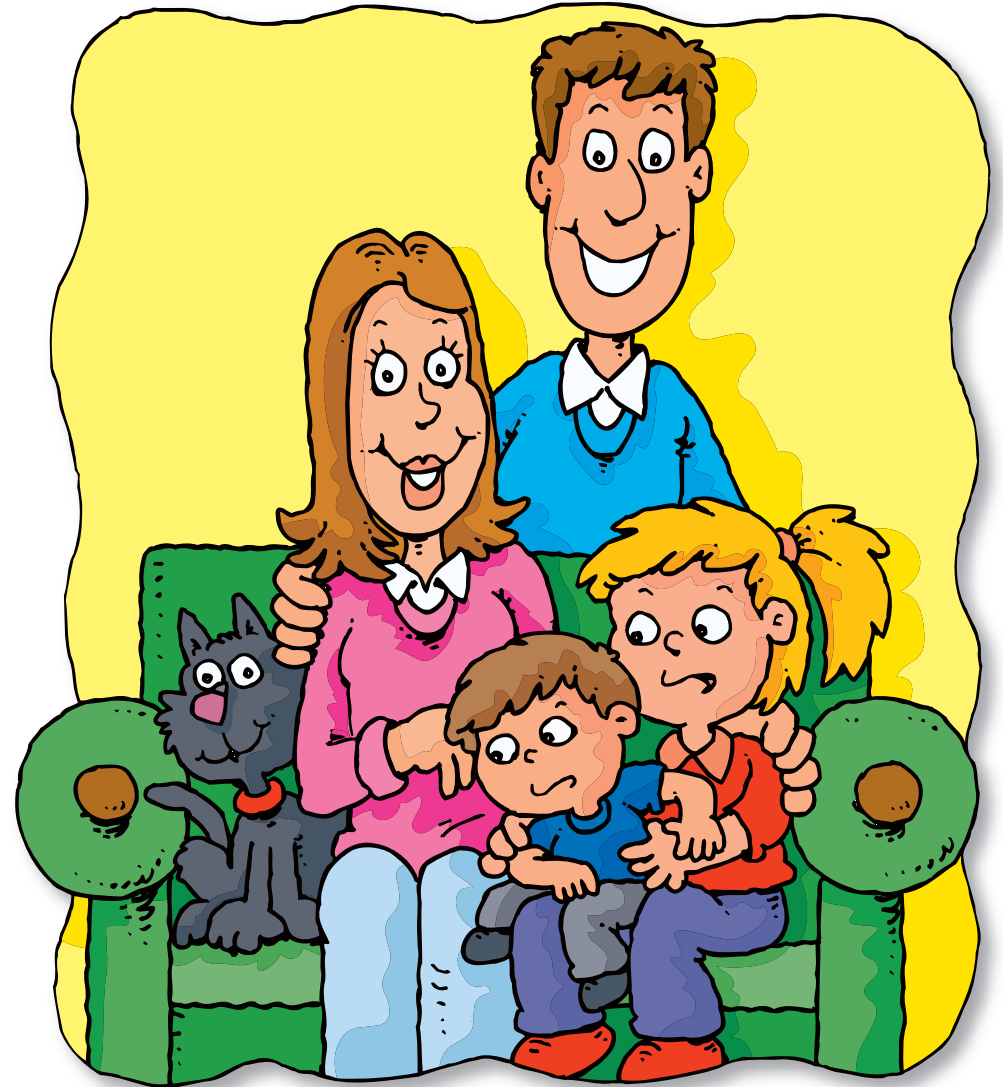
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Sue and Drew

by Sammie Witt



illustrations by Mike Dammer



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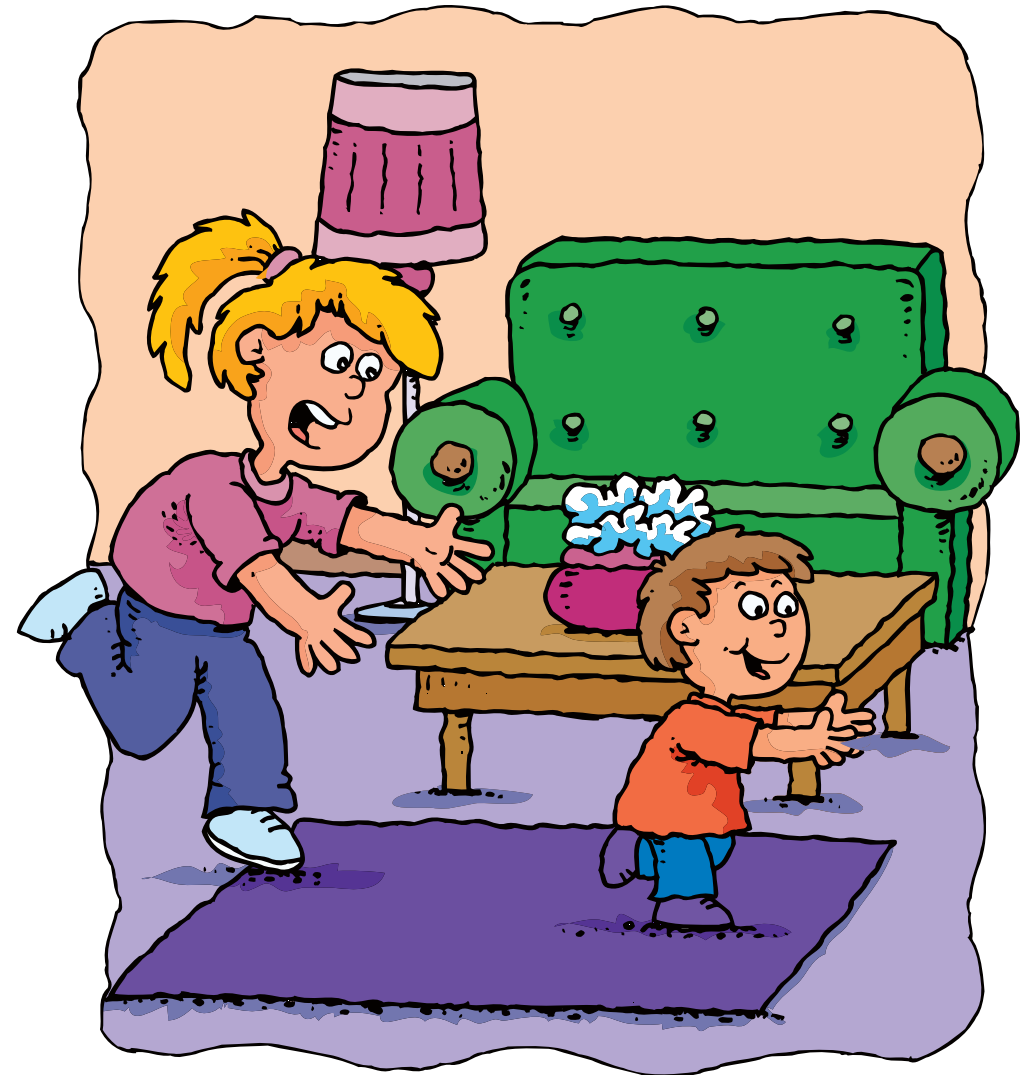
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Hi! I'm Sue. This is Drew. He is my little brother.

When Drew was born, he didn't do much. Now that he is big, he does a lot!



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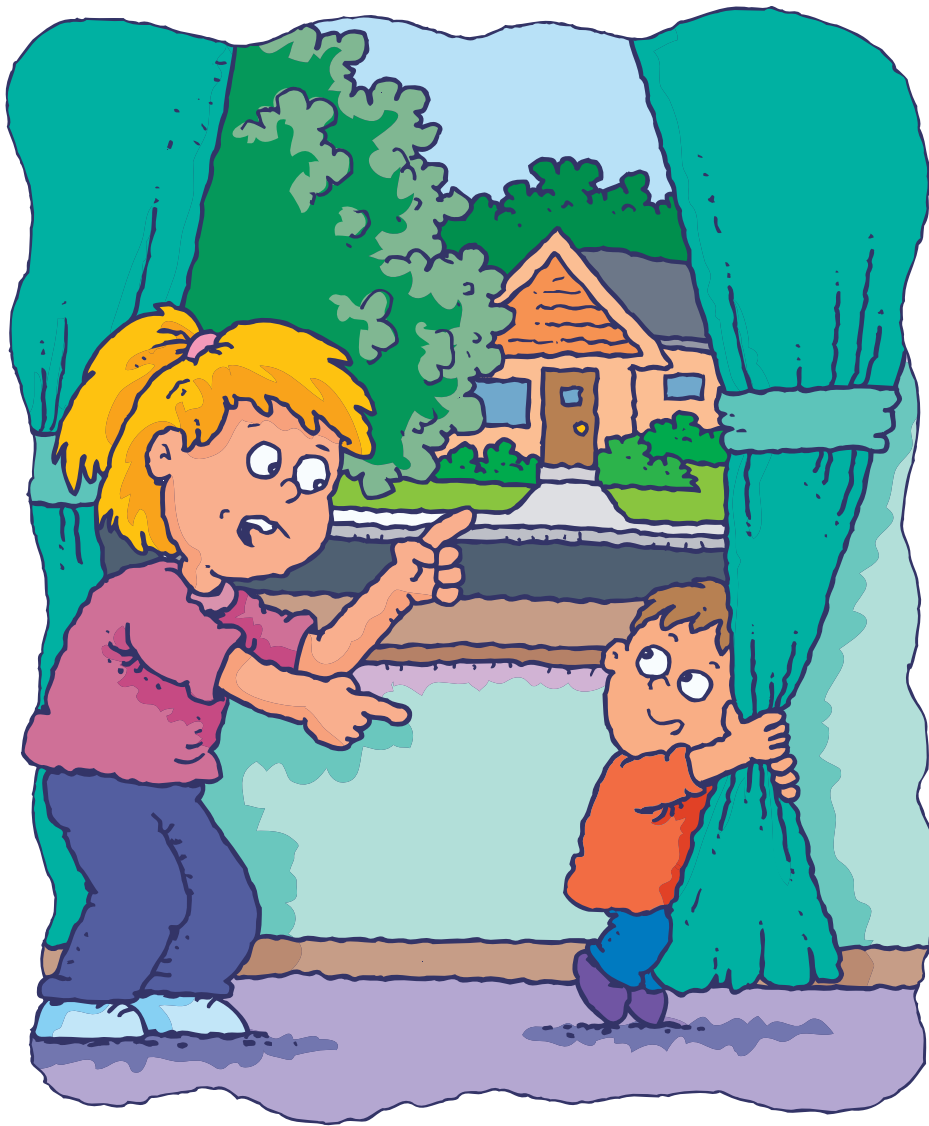
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"I remember when you did that," she said to me. "I bet you can show Drew how to pull up on the sofa."


I took Drew to the sofa. He stood up.



Drew can stand, but he needs help. The other day, I saw him tugging on the drapes to stand. I thought that would be OK, but then, RIP!

"Mom," I yelled. "Come quick! I need help!"




 Drew also likes to eat. He gets pretty messy.

I washed his face. He didn't like that at all. He threw his food.

"Mom," I yelled. "I need help!"




 "I remember when you made a mess like that," she said to me. "Let Drew watch you wash your face."

I washed my face. Drew washed his face!


"See," said Mom. "You know what to do with Drew now."



 Drew and I were looking at a picture book. The cat came in. Drew grabbed the cat. Drew likes the cat, but I'm not sure that the cat likes Drew.

"Dad," I yelled. "Come here! I need help!"




 "I remember when you grabbed the cat like that," Dad said. "Can you show Drew the way to pet a cat?"

I took Drew's little hand and helped him pet the cat gently.

"See," Dad said. "You know what to do with Drew now."





 Drew has had a busy day. He stood up. He made a mess. He grabbed the cat. Now he needs to sleep, but he isn't sleeping.

I have had a busy day too. I can't sleep. I can hear Drew crying in my room. I know what I can do, and I don't have to call for help this time.



I'll sing some quiet songs for Drew, just like Mom and Dad did for me when I was little. He likes that, just like I did.

See! I think he's going to sleep.
Good night.





Babies can be lots of fun. They can be lots of work, too, because they aren't able to do much for themselves. Parents, other family members, or babysitters must hold, feed, bathe, dress, and keep them safe and happy.

After babies grow a bit, and begin to walk, they are no longer babies but are toddlers. Toddlers learn to talk and to do many other things, but they still can't do many of the things you can do. As they grow, toddlers learn to do more and more by watching other people, like you, do things.



1. How does Sue feel about her brother? Why do you think that?
2. Fold a sheet of paper into three parts like the picture shows. Then draw or write about the beginning, the middle, and the end parts of the story you just read.

Beginning
Middle
End

3. On a separate paper, draw or write your answers to these three questions:
 - Where did the story happen?
 - Who were the two characters the story was mostly about, and how are they related?
 - What happened to them in the story?
4. What would you do to help a toddler learn how to behave?

