Suggested levels for Guided Reading, DRA[™], Lexile[®] and Reading Recovery[™] are provided in the Pearson Scott Foresman Leveling Guide.

Genre	Comprehension Skills and Strategy
Realistic fiction	 Theme Realism and Fantasy Graphic Organizer

Scott Foresman Reading Street 1.4.2







by Winston White illustrated by Donna Catanese



Vocabulary
colors
draw
drew
great
over
show
sign

Word count: 115





by Winston White illustrated by Donna Catanese



Note: The total word count includes words in the running text and headings only. Numerals and words in chapter titles, captions, labels, diagrams, charts, graphs, sidebars, and extra features are not included.



Editorial Offices: Glenview, Illinois • Parsippany, New Jersey • New York, New York Sales Offices: Needham, Massachusetts • Duluth, Georgia • Glenview, Illinois Coppell, Texas • Ontario, California • Mesa, Arizona



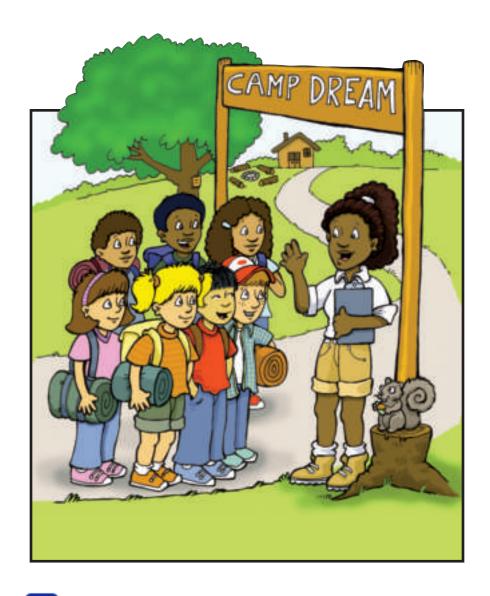
Every effort has been made to secure permission and provide appropriate credit for photographic material. The publisher deeply regrets any omission and pledges to correct errors called to its attention in subsequent editions.

Unless otherwise acknowledged, all photographs are the property of Scott Foresman, a division of Pearson Education.

ISBN: 0-328-13199-7

Copyright © Pearson Education, Inc.

All Rights Reserved. Printed in China. This publication is protected by Copyright, and permission should be obtained from the publisher prior to any prohibited reproduction, storage in a retrieval system, or transmission in any form by any means, electronic, mechanical, photocopying, recording, or likewise. For information regarding permission(s), write to: Permissions Department, Scott Foresman, 1900 East Lake Avenue, Glenview, Illinois 60025.



I())

"I am Miss Jean," said the camp counselor. "Welcome to Camp Dream."

4 5 6 7 8 9 10 V0H3 14 13 12 11 10 09 08 07 06

3



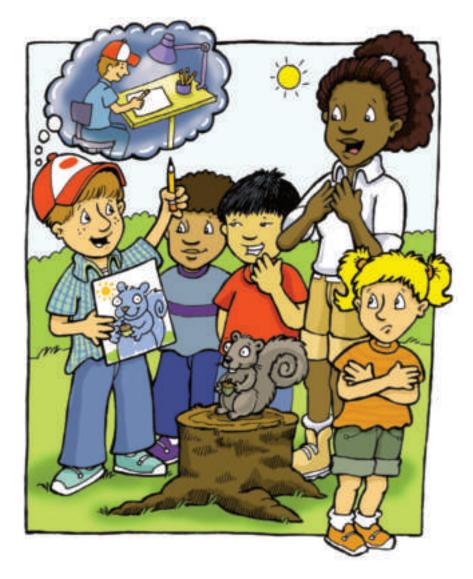
I())

4

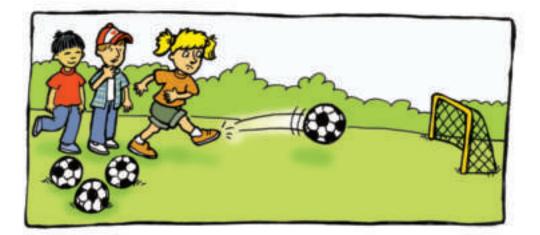
Miss Jean and the campers sat by the fire.

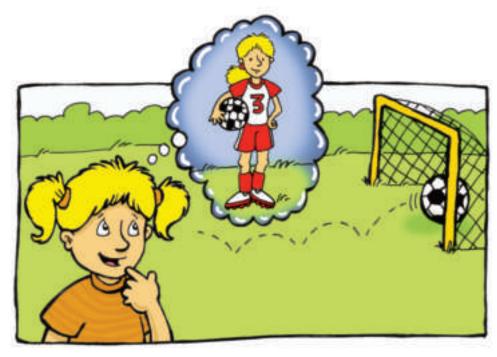
"Tell me what you like to do," said Miss Jean.

"I like to cook," said Dean. "I dream of being a great cook one day."



"I can draw!" Sam cried. "I drew this with a lot of colors. I will be a great artist one day. I will have a show with all my drawings."





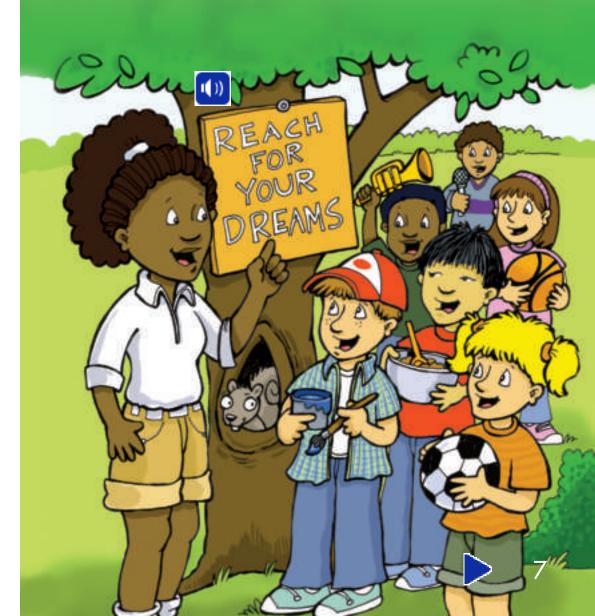
I())

"I play sports," said Jess. "I can kick a ball very far. My dream is to be on a great soccer team."



"Look over here and let's read this sign." said Miss Jean. "How can you reach your dream?"

I())



Read Together

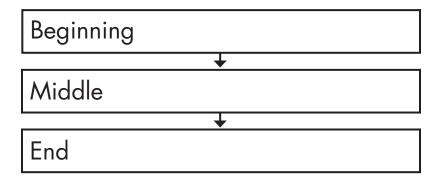
Becoming an artist means following your dreams. Tomie dePaola always wanted to write books. He also wanted to draw the pictures for the books. He wrote a lot and drew a lot when he was in school. Now that he is grown up, Tomie writes and draws children's books. You may have read some of his books. One of his books is called *Strega Nona*. Tomie dePaola followed his dreams.



Think and Share Read Together

- **1.** What is the big idea of this story?
- 2. Make a story map about what happened in this story. Tell what happened at the beginning, the middle, and the end of this story.

Title: Reach for Your Dreams



- **3.** What vowel sound do you hear in both *reach* and *dream*? Find other words in the story that have the same sound.
- **4.** What special talent do you have? Tell about it.