Genre	Comprehension Skills and Strategy
Fantasy	• Plot • Realism and Fantasy • Summarize

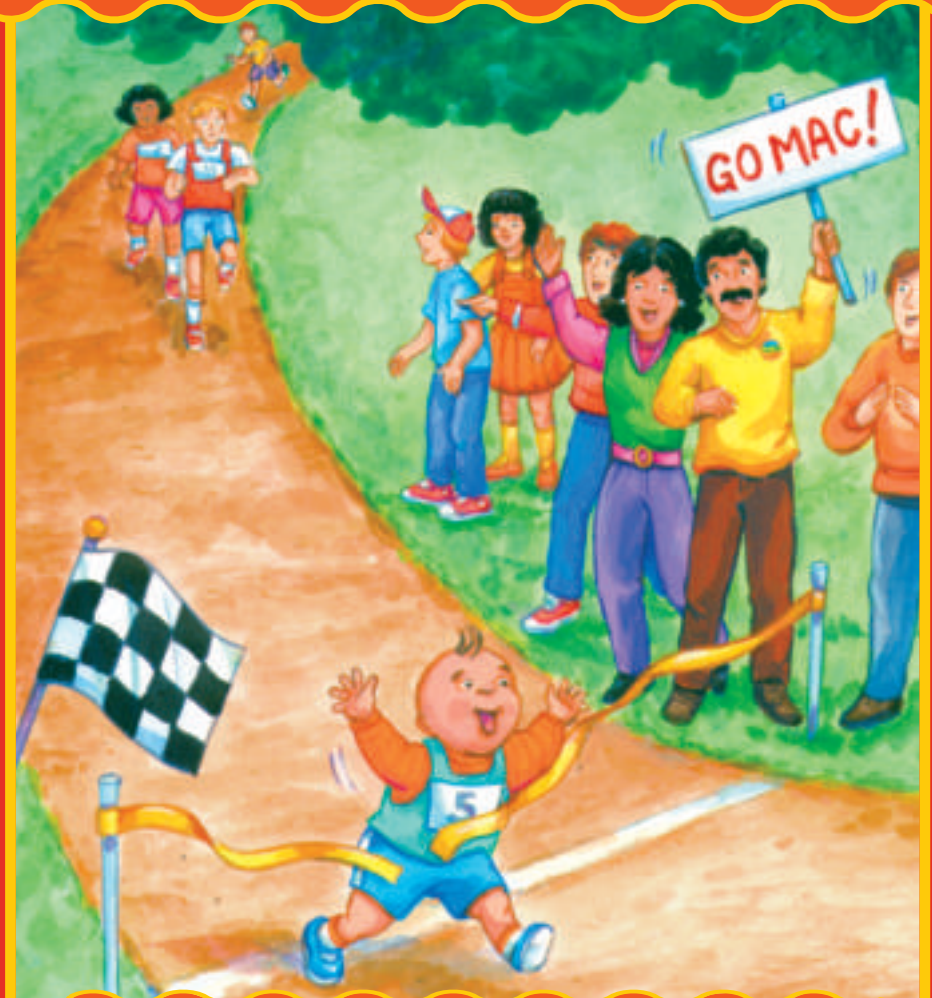**Scott Foresman Reading Street 1.3.2**

Not Just Any Boy

GO MAC!

by Dale Cooper

illustrated by Linda Howard Bittner

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Once there was a family.
They had a baby boy.
Mac was not just any boy.
At one week old, he could talk.

Mac was not just any boy.
At two weeks old, he could run!
"There is a race outside," said Dad.
"I will run past everyone," said Mac.

"Are you sure you are old enough?"
said Dad.
"Yes, I can do it on my own,"
said Mac.
And Mac won the race!

Mac was not just any boy.
At three weeks old, he could fix things!
"Will we ever fix this sink?" said Mom.
"I will fix it!" said Mac.

"Are you sure you are old enough?"
said Mom.
"Yes, I can do it on my own,"
said Mac.
And Mac fixed the sink!

Mac was not just any boy.
At four weeks old, he could
read numbers!
   "Our mailman is sick today," said Dad.
   "I will do his job," said Mac.

"Are you sure you are old enough?"
said Dad.
   "Yes, I can read the mailbox numbers
on my own," said Mac.
   And Mac gave out the mail!

Mac was not just any boy.
At five weeks old, he flew a spaceship!
Mom and Dad were watching.
"Will you go to the moon?" they said.

"Yes, I can fly there on my own,"
said Mac.
And he did.
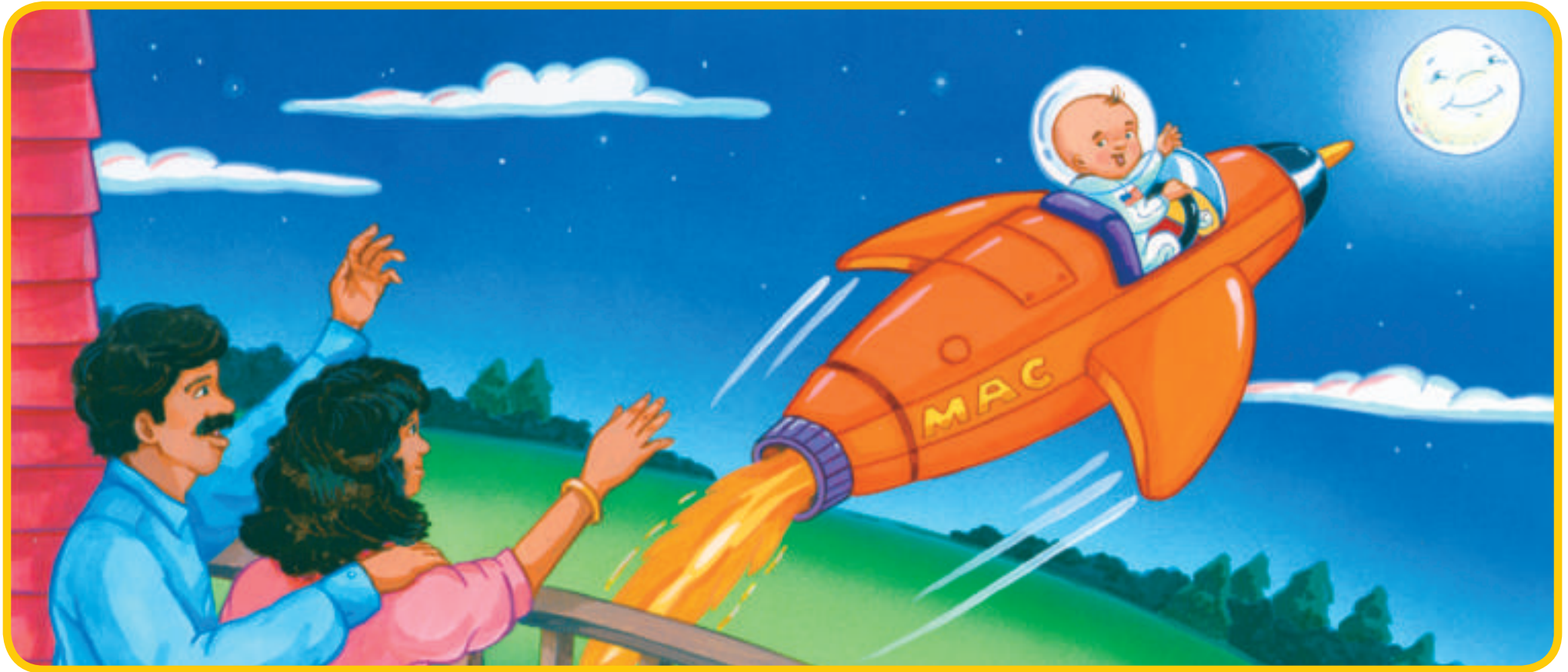
Mac is born.	One week old:	Two weeks old:		Three weeks old:	Four weeks old:	Five weeks old:
	Mac talks.	Mac wins a race.		Mac fixes the sink.	Mac gives out the mail.	Mac flies a spaceship.

A human baby does not walk until the baby is around one year old. But many animals walk sooner than that. A baby elephant learns to stand as soon as it is born. A baby reindeer must run to keep up with the herd. It runs soon after birth.

Most baby birds spend their first few weeks in the nest. Then they learn to fly so that they can find food. As soon as baby dolphins are born, they swim to the surface. They need to take their first breath.

Every living thing grows differently.

12 ◀

🔊 # Think and Share

1. What did Mac do at the beginning of this story? What did Mac do in the middle? What did he do at the end?

2. Tell the main things that happened in this story.

3. Find the compound words on pages 8 and 9. Write the two words that make up each compound word. Circle the word both compound words share.

4. Create a time line of your life using the guide below. Include some things you have done at different ages. Ask someone at home for help.

I have learned how to:

age ___   age ___   age ___   age ___   age ___