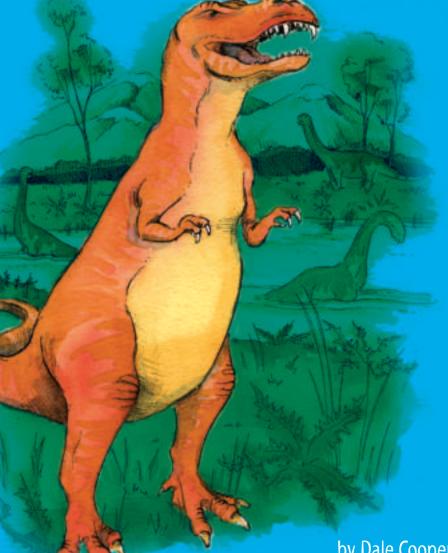
Suggested levels for Guided Reading, DRA[™], Lexile[®] and Reading Recovery[™] are provided in the Pearson Scott Foresman Leveling Guide.

Earth Science

Dinosaur Bones Don't Rot





by Dale Cooper illustrated by Nicole Wong

| Genre | Comprehension Skills and Strategy |
|--------------------------|--|
| Expository nonfiction | Author's Purpose Cause and Effect Monitor and Fix-Up |

Scott Foresman Reading Street 1.4.3



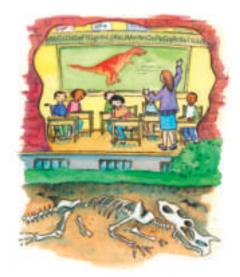


Science

Science



Dinosaur Bones Don't Rot



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Editorial Offices: Glenview, Illinois • Parsippany, New Jersey • New York, New York Sales Offices: Needham, Massachusetts • Duluth, Georgia • Glenview, Illinois Coppell, Texas • Ontario, California • Mesa, Arizona



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ISBN: 0-328-13202-0

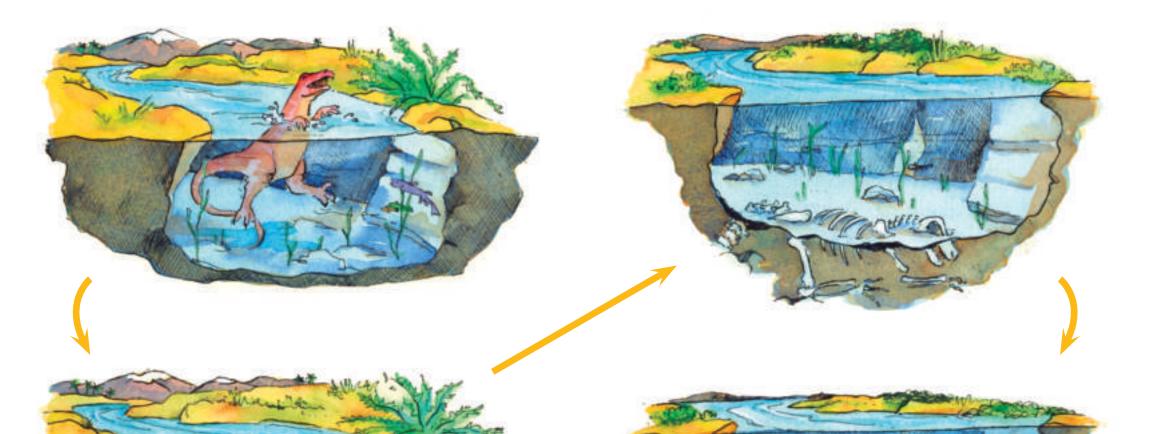
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2 3 4 5 6 7 8 9 10 V010 14 13 12 11 10 09 08 07 06 05

I())

Long ago, wild dinosaurs like this T-Rex walked all over the Earth. How do we know? We have found many dinosaur bones.



I())

4

We have found dinosaur bones where there was once water. When a dinosaur died, water covered it up. Then the body rotted. Only the bones were left.

I())

As time went by, sand and mud filled the spaces around the bones. After a long time, the sand and mud became rock.



I())

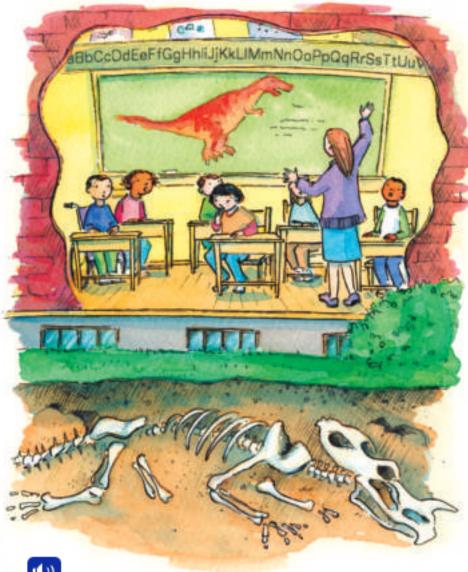
Many years later, the water dried up. The land got higher. The bones were pushed to the top of the land.

I())

People found the bones and dug them up. They took them to museums. The bones tell us that T-Rex had a strong mouth with sharp teeth.

6





())

We have found many dinosaur bones. More are still under the ground. Maybe they are under our roads and houses. Who knows? They could be under your school!

Think and Share Read Together

- Think about this book. Why do you think the writer wrote this book? What did the writer want you to learn?
- 2. Scientists learn about dinosaurs from their bones. Read about two kinds of dinosaurs. Write one fact that you learned about each dinosaur. Use the chart below to make your list.

| Dinosaur | Fact |
|----------|------|
| 1. | |
| 2. | |

- **3.** Write all the words in this book that end with *-ed*. Circle each base word.
- **4.** Turn back to page 7. Look at the picture. What is happening in the picture?