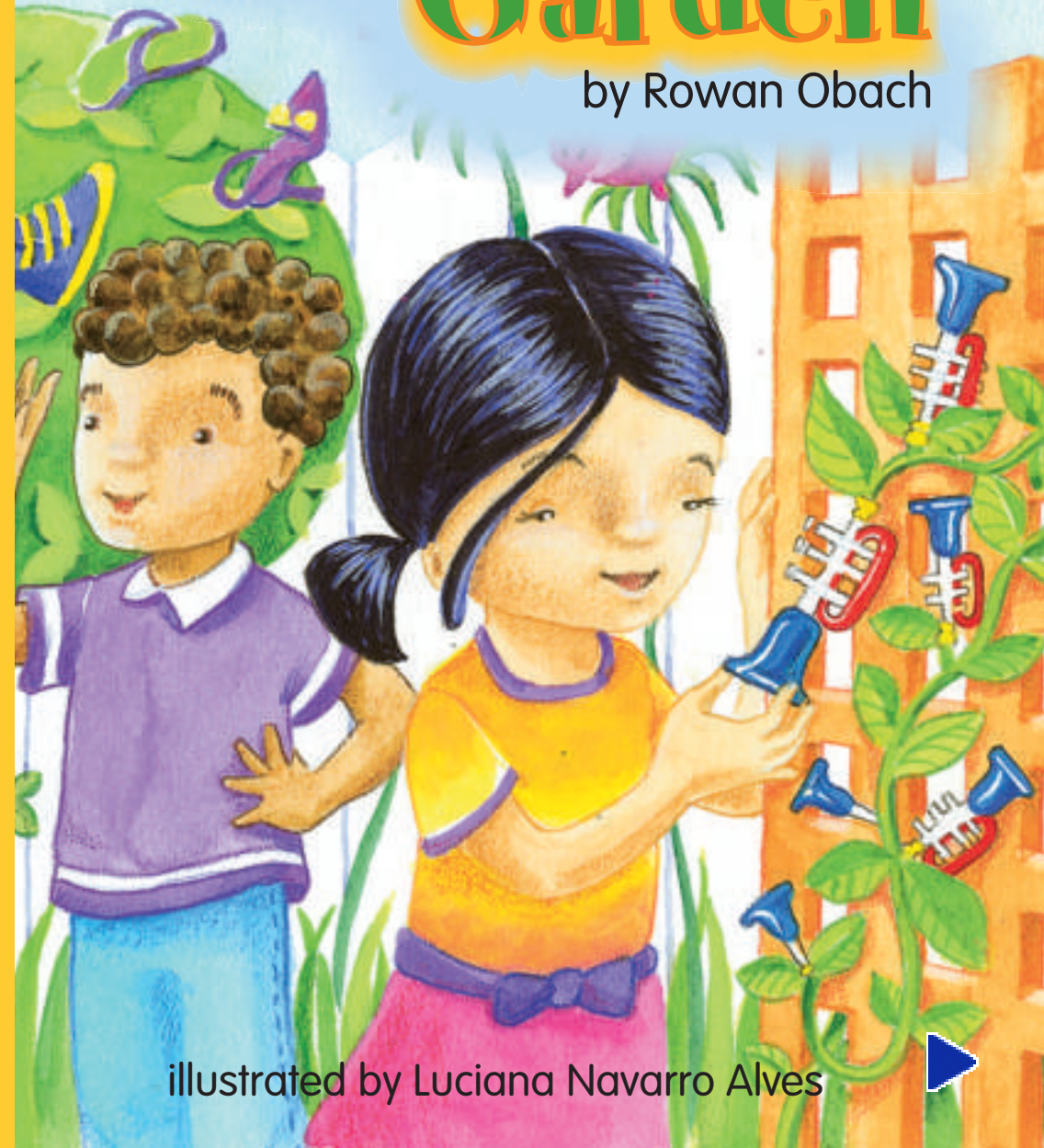


Suggested levels for Guided Reading, DRA™, Lexile®, and Reading Recovery™ are provided in the Pearson Scott Foresman Leveling Guide.

A Funny Garden

by Rowan Obach



Genre

Comprehension Skills and Strategy

Fantasy

- Plot
- Setting
- Visualize

Scott Foresman Reading Street 1.3.4



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One day Miss Jones read a book about plants and gardens to her class.

“Can we plant a silly garden?” asked Tom.

“Yes!” said Miss Jones. “We can!”



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"What will you plant, Tom?" asked Miss Jones.

"I'll plant my zebra," said Tom.

Miss Jones smiled. "I'm afraid that will not grow. But we can try."



"What will you plant, Lin?" asked Miss Jones.

"I'll plant my trumpet," said Lin.

Miss Jones smiled again. "I'm afraid that will not grow. But we can try."





"I'm going to plant my bells," said Jane.
"I'm going to plant some shoes,"
said Marc.

"You have picked some funny things to
plant," said Miss Jones. "But we can try."



The next day, the class went outside.
"We can make the garden here," said
Miss Jones.





Soon the class was busy digging. They dug holes in the hard dirt. They planted the zebra and the trumpet and the bells and the shoes.



In a few weeks, things started to grow. Miss Jones looked out at the yard. "Oh, my! Class, come and see the garden!" she said.





The class ran into the yard.
"Look at my zebra grass!" shouted Tom.
"Here is my trumpet vine!" yelled Lin.
"See my bell flowers?" asked Jane.
"I have a shoe tree!" shouted Marc.



Miss Jones looked at the garden.
"How did these plants grow?" she asked.
"Class, you have planted a funny garden!"

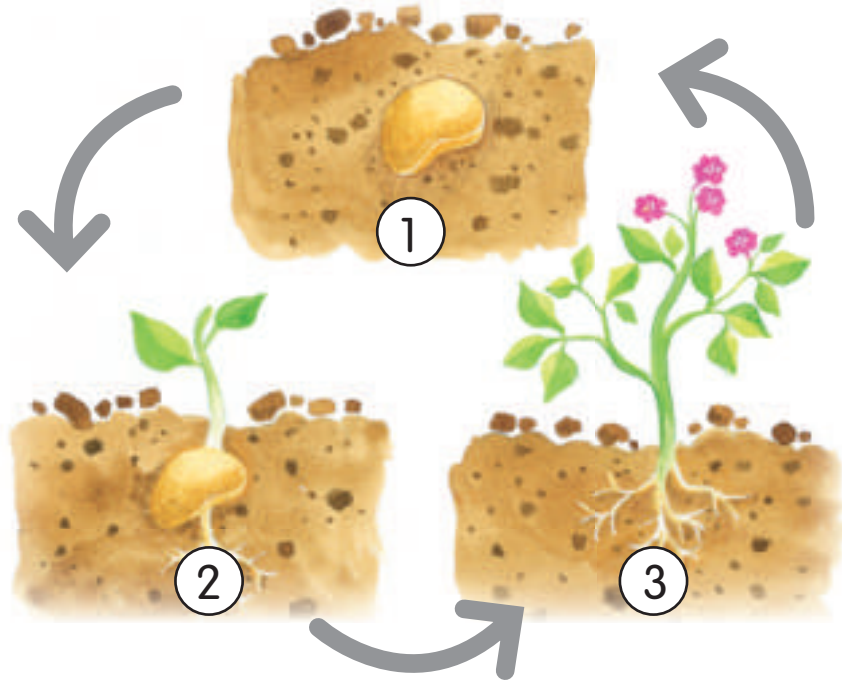




How a Plant Grows

Read Together

A plant starts out as a tiny seed. The seed is planted in soil. The seed needs water and sunlight to grow. Soon the seed will grow roots below the ground. A stem will push up through the soil. As the stem grows taller, leaves will appear. The plant may grow flowers too. Inside each flower new seeds grow. These seeds might make new plants.



Think and Share

Read Together

1. Tell what happened in the beginning, the middle, and at the end of this story. Use a chart like the one below.

Beginning



Middle



End

2. What pictures did you have in your mind as you read this story? How did they help you understand what you were reading?
3. On your own paper, write all the words in this book that have the vowel sound you hear in *jar*.
4. What funny thing would you plant in the garden? What kind of plant would you hope to grow?

