Suggested levels for Guided Reading, DRA™
Lexile® and Reading Recovery™ are provided
in the Pearson Scott Foresman Leveling Guide.

cience

Genre
Comprehension
Skills and Strategy

Narrative
nonfiction

Cause and Effect
Main Idea
Monitor and Fix Up

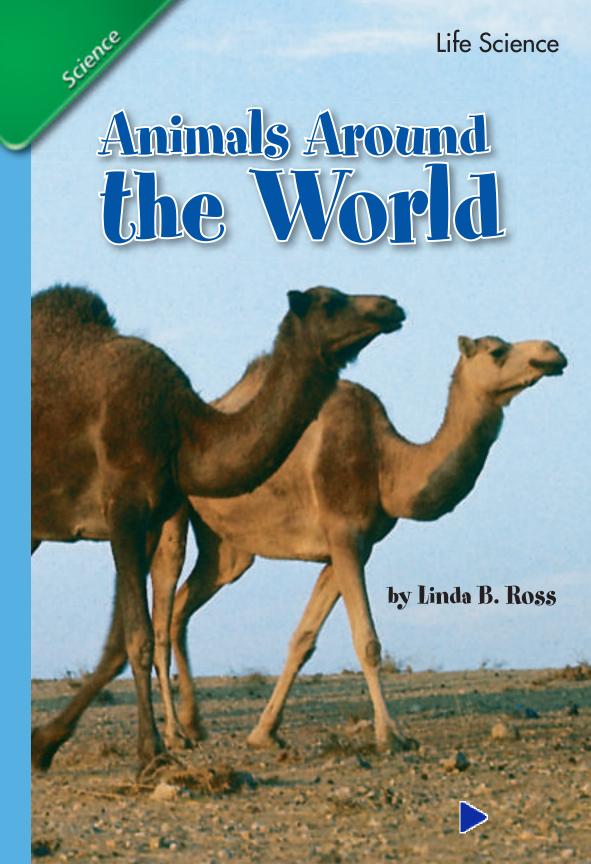
Text Feature

Captions

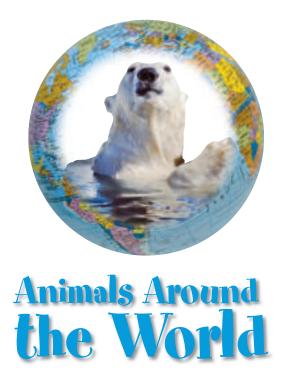
Scott Foresman Reading Street 1.1.6











by Linda B. Ross



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1())

Many kinds of animals live around the world. Each animal lives in its own place. Keep reading to learn about some of these animals. You will find out about the places where they live.





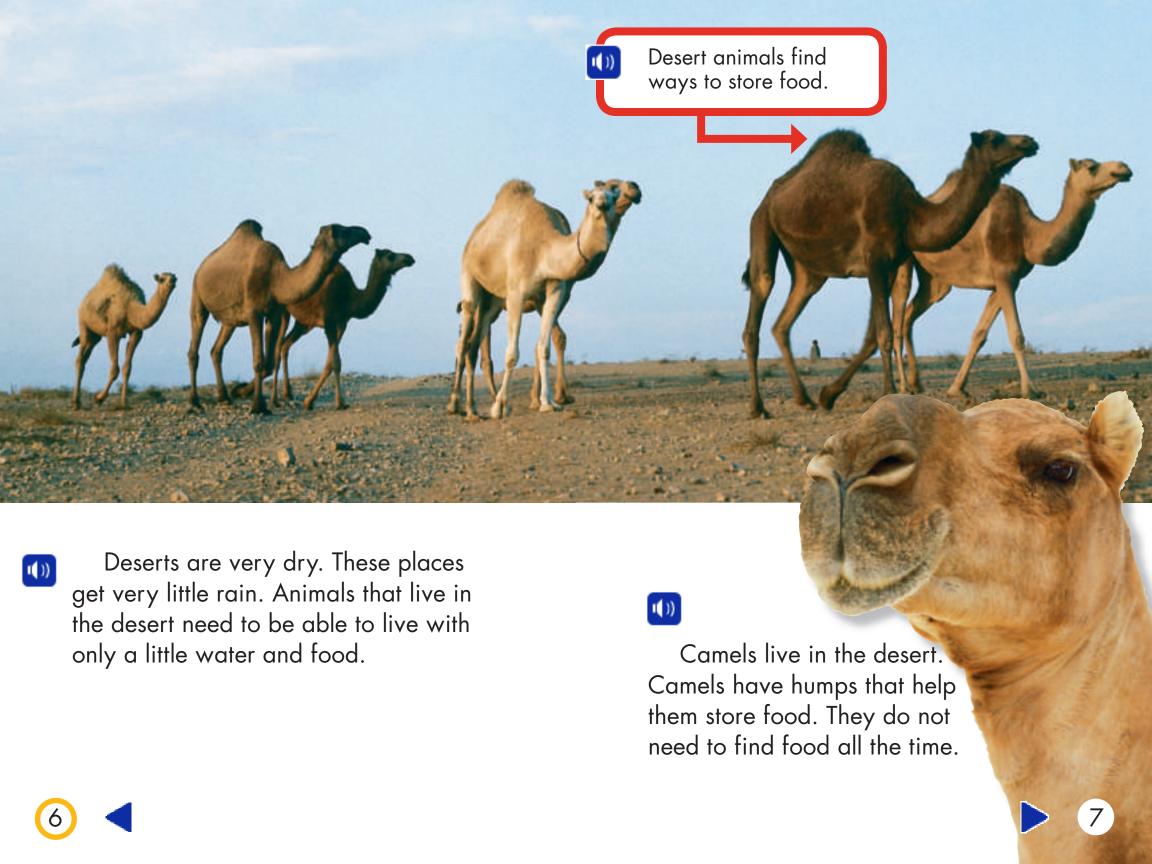


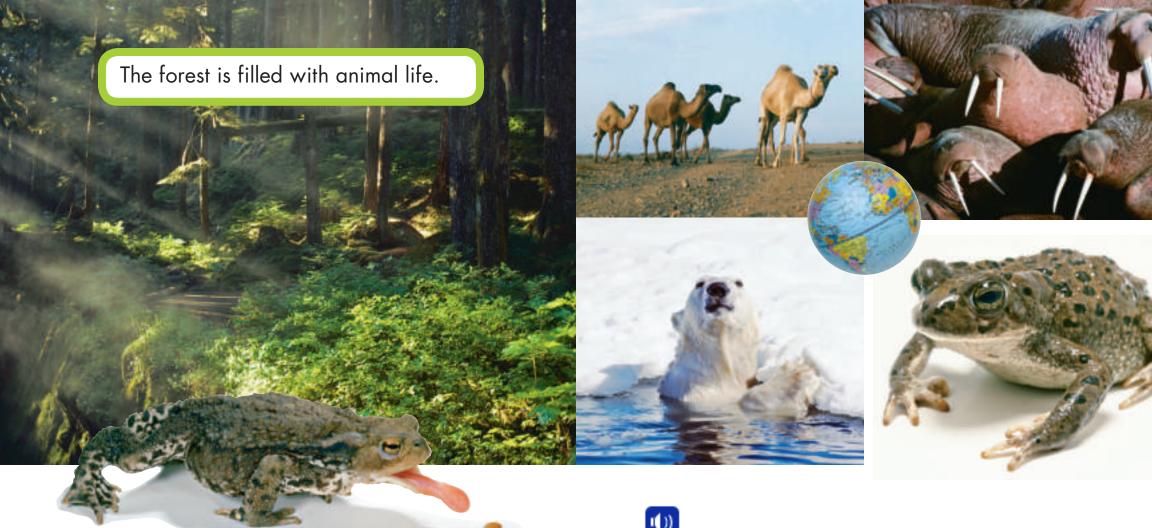


The North Pole is a very cold place. There is ice and snow all year long. The animals that live there need ways to live in the cold. Polar bears live near the North Pole. Polar bears have thick fur. Their fur helps them stay warm.

Walruses live near the North Pole too. Walruses use their tusks to make holes in the sea ice. They swim to the hole to take a breath of air. They also use their tusks to grab the ice. This helps them crawl out of the water.







Forests are places where the weather can be hot or cold. Many animals make their homes in the forest. Toads live in forests. Toads sleep in mud holes or under rocks when it is cold.

These are just some of the different places around the world where animals live. Every animal has a place where it belongs. That place is its home.







Now Try This

Conduct an Interview

Suppose you could ask an animal what it is like to live where it lives. Work in pairs to create this kind of interview. One partner should be the interviewer. The interviewer will ask the questions. One partner will play the part of the animal. The animal will give answers.



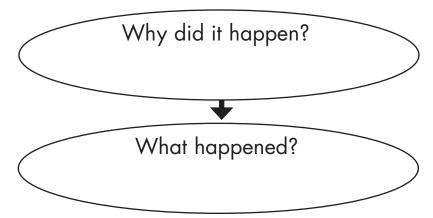
- 1. Think about what you would ask one animal about living in its habitat.
- 2. Work together to write five questions and answers.
- 3. Practice the interview out loud.
- 4. Create costumes for each part.
- 5. Perform the interview for an audience.





Think and Share

1. Walruses make holes in ice with their tusks. Copy the chart on your paper. Point to the top oval. Tell why walruses make these holes.



- 2. Look back on page 8. What parts of page 8 help you understand more about the forest?
- **3.** Find and tell which pages have the word world in them.
- **4.** What did you learn from the caption on page 5?